

News from Scott

Our school constantly strives to be:

A Christ centered community which challenges students to develop their unique gifts and talents through a supportive partnership of school, parents and parish.

2021 TTFM Survey

Dear Parents and Carers,

You may already know form our last KIT, that St Mary MacKillop is participating in the Tell Them From Me (TTFM) online surveys for students, teachers and parents/carers. These surveys provide CEDP with information about school life, how engaged students are with school, and the different ways that teachers interact with them.

We now invite you to participate in the parent/carer survey via this link. <u>http://tellthemfromme.com/smmk2021</u>

Please note that the surveys are anonymous and your details will not be identifiable or shared with the school or any third party. Note that the open text question in the surveys is read by principals only. Any detailed information in the open text could potentially identify the respondent so generic comments are recommended. The online parent survey will run until Friday 25 June

If you would like more information or have any concerns, please don't hesitate to contact me or the school office.

Facilities Update

This week we have commenced a painting program. The team painted the Year 1 and 2 toilet block and the library. Then in the upcoming holidays, the Year1 and 2 classrooms will be painted as well as the hall. Work will then move to the administration block in the school. The holidays will also see the carpet in the library be replaced to align with the carpet in our other learning spaces.



Dates For Your Diary

Thursday 17 June 9:15am Year 4 Mass

Friday 18 June Primary Athletics Carnival

Tuesday 22 June Wear a Beanie bring a Donation

Wednesday 23 June Stage 3 Boys Soccer Gala Day

Friday 25 June 2:20pm Whole School Assembly

> Friday 25 June TTFM Survey Concludes

Friday 25 June Last Day of Term 2

Monday 12 July Term 3 Commences for Students





News from Scott - Continued

Staffing News

Earlier this term I met with Mrs Aliberti and she shared with me the wonderful news that later this year there will be a new addition to their family. I am sure that you will join with me in wishing Mrs Aliberti and her husband Zac all the very best as they welcome a beautiful new brother or sister for Lily into their family.

Mrs Alibertil will be finishing her role as learning support for Year 4 and commencing maternity leave in the middle of Term 4.

We will shortly commence advertising for a replacement and will keep you informed as we know more.

Together We Grow. Mr Scott Buchan – Principal

> Thursday 27 May School Photos

Religious Education News

New Religious Education Curriculum – Living Life to the Full

Last week the third draft of the New Religious Education Program was released and this document has now been officially named. The following are words from Mr Gregory Whitby – Executive Director of Catholic Education Diocese, Parramatta:

Thank you for walking with us on the journey towards a new Religious Education curriculum for students in Catholic Education Diocese of Parramatta schools. We have been working closely with clergy, parents, teachers, students and friends including experts in theology, scripture and Religious Education, on an updated version of the draft curriculum in response to your feedback.

I am also very pleased to announce that this approach to sharing our Catholic faith with the next generation has been named for the first time. The curriculum will be known as Living Life to the Full, a scriptural reference to Jesus' words in John 10:10: "I have come so that they may have life and have it to the full." As Bishop Vincent says here, this reflects "the richness of our Catholic Tradition that enables fullness of life through the Gospel".

Living Life to the Full will replace 'Sharing Our Story', the Religious Education curriculum that has been in place in the Diocese of Parramatta for 20 years. Faithful to Sacred Scripture and Tradition, Catholic Teaching and Values, Living Life to the Full is designed to be age-appropriate for children and young people.

This is a work in progress: as a draft, changes will also continue to be made based on feedback from clergy, parents, teachers, students and friends. We very much appreciate the interest of our Catholic community in bringing the Gospel to children and young people in Western Sydney and the Blue Mountains.

Formation Dispositions

The new Religious Education Curriculum – Living Life to the Full - fosters a strong, healthy faith by promoting a balance of head, heart and hand understanding. This week I would like to unpack the formation dispositions of the hand element of the 3H (head, heart, hand) Paradigm (methodology/model)

The hand refers to our actions, what we do, putting our faith into action and is guiding us to: Be Present – where people are in need, particularly for the marginalised and vulnerable.

Be Active – in social justice activities, outreach programs, in our communities, in our churches.

Be Compassionate - care for those around us, especially those in need.

Be Effective – to make a difference, to be of service to others.

If you would like to know more please use the link below to visit the CEDP Draft New Curriculum Site. https://www.parra.catholic.edu.au/News%20and%20Events/Planning%20for%20the%20Future/New%20c urriculum%20to%20connect%20faith%20learning%20and%20life

Religious Education News

Sacramental Program - First Holy Communion

We continue to pray for the 39 children in our school involved in the Sacramental Program. Many of these children received their First Communion last weekend (5th and 6th June) and some will receive their First Communion this weekend (12th and 13th June)

Nicholas B, Anthony B, Sienna B, Ben B, Artold C, Ruby C, Will C, Sophia D, Joel D, Amelia E, Misa F, Dominic F, Luke F, Sonny G, Mia G, Lachlan G, Indie G, Micah K, Janice K, Jordan L, Lachlan Mc, Parker M, Hayley M, Alannah M, Kasey M, Giuseppe M, Latoya M, Jake N, Michael O, Sophija P, Olivia P, Lachlan P, Maddison Q, Luka R, Will S, Scarlett T, Natasha W, Jacob X and Alannah Y

Social Justice Activity - Tuesday 22nd June - Wear your Beanie and Bring a Donation

This term our Social Justice Initiative will be based around supporting the St Vincent de Paul Winter Appeal and Penrith Community Kitchen. With winter upon us both these worthwhile charities need our support.

The St Vincent de Paul Society expects to see an increase in demand for assistance over the winter months as many families are struggling to cover basic household expenses.

Penrith Community Kitchen, is a community project that is staffed by volunteers and has been operating for over 20 years. It is open five days a week and provides approximately 950 meals each week.

Sadly, too many Australians will experience a long, cold and often lonely winter this year. As part of our social justice program, on Tuesday 22nd June we will have a donation and beanie day. All the children will be asked to wear beanies to school and donate one or more of the following items:

St Vincent de Paul needs donations of:

beanies
gloves
scarves
money (gold coins or notes)

Penrith Community Kitchen needs donations of non-perishable food such as:

Tinned food such as; soups, vegetables, meat, tuna, salmon
Packets of rice, pasta or cous-cous
Bottles of pasta sauces

All donated items will be collected and presented to the appropriate charity. Thank you in advance for your help in reaching out and supporting those in need in our local community.

Mrs Gillard Religious Coordinator

Office News

Student Banking

Friday, 18th June 2021 is the last Student Banking day for the term 2. Student Banking will recommence Friday, 30th July 2021.

School Fees

Instalment 2 School Fees are now overdue. If you have already paid your fees, thank you. All overdue school fees should now be paid or under an arrangement.

School Office hours are 8:30am – 3:30pm. All payments and enquiries can be made during this time. Payments through the office can be paid by EFTPOS only. When paying by BPay, Bpoint please use the current statement. Details are located on the bottom of the statement.

We will be going cashless for school fees as from the start of Term 3. Therefore we ask that if you would like to pay cash for the school fees that you visit your local Australia Post and use the Post BillPay on the bottom or your statement.

We advise that we are unable to process EFTPOS payments after 3:30pm.

If you are having any difficulties in paying your school fees please contact our Senior Finance Officer, Mrs Monique Kearins on 4724 3200 to discuss.

Wrap With Love

A Wrap with Love update from the FIAT (Faith in Action Team) and Religion Team: We have been very busy knitting away. So far our school has made 1 crochet blanket and have nearly finished our first knitted blanket! Thank you to those who have donated wool, knitting needles and those who have been giving up their time to Knit at home.

We will be continuing this initiative into early next term.



KEEPING IN TOUCH



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- · formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational
 outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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ontion.

Australian Government



- · DO NOT SHARE FOOD
- WASH HANDS
 AFTER SNACK AND MEAL TIMES.
- ASK QUESTIONS IF YOU ARE UNSURE OF "SAFE" FOODS.
- READ ALL INGREDIENT LABELS.



www.beyondapeanut.com 1-877-ALRG-TIP (257-4847) Thank you for helping us provide a safe environment for our friends with food allergies!