



Dear Parents and Friends of St Mary MacKillop School,

Our school constantly strives to be:

A Christ centered community which challenges students to develop their unique gifts and talents through a supportive partnership of school, parents and parish.

At this time of the year our teachers are analysing assessment tasks, reporting student growth and progress and preparing to meet with you to discuss your child's learning.

Throughout the year, teachers regularly meet with their teaching partners to reflect, analyse and compare each students work with the syllabus standard. This reflection phase allows teachers the opportunity to evaluate the success of teaching strategies as well as setting a clear direction for future planning for the learning of the students in their class. This phase allows for individual needs to be clearly understood and specific programs to be developed.

At St Mary MacKillop we have developed high expectations for our students' learning. When you receive your child's report, remember to refer to the statements of achievement that describe your child's level of success in each Key Learning Area. Also remember to pay attention to your child's work habits. You might like to keep the following four tips in mind when reading your child's report:






1. Look for strengths first. Focus on the strengths and celebrate these areas.
2. Take into account your child's effort and attitude to learning. If the report indicates that effort needs attention, then they have something to work on. If your child is putting in the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.
3. Broaden your focus to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being.
4. Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

Students from Years 1 to 6 will receive a level of achievement in each Key Learning Area based on a scale described by the letters A-E. It is important to remember that the majority of students are expected to receive 'C' grades which indicate that they are achieving the expected outcomes. Students in Kindergarten will receive a level of achievement based on a scale: Working Towards, Working At and Working Beyond.

A lot of time and consideration is put into allocating the grades for each student. Grades are allocated based on a number of variables such as student work samples, assessment tasks, observations and class work.

Please keep in mind that your child's grades may have varied from previous years, especially if they have moved into a new stage this year.

Sometimes the A-E scale is confusing for parents as it is not graded in the same way that reports were constructed when we were at school. To put the A-E reporting system into perspective, it may be helpful to look at the analogy below for driving a car.

E	D	C	B	A
A person on 'L' plates must always be accompanied by an experienced driver.	A person on 'P' plates, drives independently but is still learning.	Full drivers licence, like most of us!	Advanced driver training with extra skills.	Grand Prix Racer!
				

Together We Grow

Mr Scott Buchan -Principal

7 June 2019

2019 PARENT/TEACHER INTERVIEWS ONLINE APPOINTMENTS

Dear Parents,

We are now planning for our Half Yearly Parent/Teacher Interviews commencing the week **Monday 24 June 2019**. Teachers have selected various times and days of Week 9. Please note that some teachers have made morning times available.

This year we are using an online booking system for Parent/Teacher Interviews appointments via www.schoolinterviews.com.au website.

- Enter the Event Code 'th4ee ' in the white box then select 'GO'
- Enter your email address (used to confirm your appointment)
- Parents Full Name
- Select number of students for interviews
- Enter Students Christian and Surname
- Select GO
- Select the teachers you wish to see for each child
- Select GO
- Then select the appointment time that suits you best for each child
- The system will not allow 'Back to Back' appointments, so you will need to allow time in between each interview for each child. Unavailable times will be marked with a 'red cross'.
- When you click FINISH, your interview timetable will be email to you automatically.
- You can return to www.schoolinterviews.com.au at any time and change your interviews – until the bookings close on Friday 21st June at 4:00pm
- You may change your bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original bookings.
- Parents wishing to change their interview times after the closing date, should contact the school directly on 02 4724 3200
- For parents that do not have internet access, or if you are having trouble with the site, please contact the school office on 02 4724 3200 for assistance.
- Interviews are strictly **10 minutes** and spaces are limited.



Should you have any questions please contact the school office.

Kind Regards,

Margaret Rowan
Assistant Principal

together we grow

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Sacramental Program – First Holy Communion

We continue to pray for the following 48 children who will receive their Sacrament of First Communion on either the weekend of 22nd/23rd June or 29th/30th June.

Xavier A, Ava A, Lucas B, Anna B, Neve C, Giuseppe C, Charlotte C, Mikaylah D, Evelyn D, Claude E, Kelsey E, Joseph F, Bradley F, Rayna G, Lani G, Vincent G, Jenaya G, Cadence G, Gabriel G, James G, Stefania G, Jay H, Koby L, Blake L, Sienna M, Charlotte M, Gabriel M, Cruz M, Alex M, Luke M, Ava N, Rhys N, Melinda P, Aadil P, Ava P, Cooper P, Josh P, Madeleine P, Zachary P, Tristan R, Amelia R, Charlotte S, Lillie S, Ella S, Luke S, Taylah T, Emily V and Deklan X



Social Justice Activity: St Vincent de Paul and Penrith Community Kitchen **Beanie, scarf and Donation Day - Monday 17th June**

On Monday 17th June we had our Term 2 Social Justice activity that supported the St Vincent de Paul Winter Appeal and Penrith Community Kitchen.

The community support of this social justice activity was great and I would like to thank every student and their family for their amazing generosity.

Overall your donations amounted to:

16 bags full of beanies, scarves, gloves, socks and blankets; and \$400 for the St Vincent DePaul Winter Appeal;
AND

70 bags of non-perishable groceries for Penrith Community Kitchen. This food will go towards making many meals to feed the needy and homeless this winter.

Congratulations St Mary MacKillop, every one of you helped to make this winter better for a lot of needy people..... thank you for your support.

If there are any more donations you can send these to the school office. Thank you

Mrs Gillard
Religious Education Coordinator

Dance Troup

On Tuesday 18th June, 19 girls from years 3-6 attended Arts Factors Captivate Primary Dance Eisteddfod. They competed against 12 other schools from across Parramatta diocese.

They received wonderful feedback and scored 85 out of 100. They represented our school on the day, showing great sportsmanship for each other and other schools.

They will be performing their dance this Friday at assembly and receiving their awards for their participation. This is not the end of dance for St Mary MacKillop this year, keep you eye out for upcoming performances from across the school.

Miss Gillespie & Miss Carey



Stage 3 Girls Soccer Gala Day

On May 29th Mr Martin took 28 girls from Years 5 and 6 down to Jamison Park to participate in the stage 3 girls soccer gala day. St Mary MacKillop had two teams with all girls showing great sportsmanship in every game they played. Both teams played six games each, with the Gold Team drawing three games and losing three games. The Green Team came away with four wins, a draw and a loss out of their six games. A big thank you to the parents that came to watch and help on the day and a special mention to Mr Dardaneliotis who assisted in coaching and managing both teams. Everyone enjoyed the day and did St Mary MacKillop proud, well done girls.



Mr Martin
Year 6 Teacher



Year 5 Excursion to MacKillop Place

On Thursday 13th June, Year 5 went on an excursion to MacKillop Place, North Sydney as part of our Religious Unit, *'The Story of the Catholic Church in Australia'*. Throughout the term, the students have been inquiring into how St Mary MacKillop helped shape the values of the Catholic Church in Australia. On the day it was noted by the tour guides, that the students had a sense of pride in being part of a school that is named after the Saint who helped establish the teachings of the Catholic Church. The students were complimented on their behaviour throughout the day and participation during discussions. A big thank you to our parent helpers who were able to spend the day with us. We look forward to sharing more about St Mary MacKillop and other Australians who have contributed to the story of the Catholic Church in Australia.



Year 5 Teachers,
Mr Caimin Harris, Miss Lauren Izzard, and Miss Nicole Jones

SMMP Thinking Mathematically!

MULTIPLICATION ALGORITHM

An algorithm is a list of rules to follow in order to solve a problem. Algorithms need to have their steps in the right order.

The standard algorithm of multiplication is based on the principle of multiplying in parts (partial products): simply multiply ones and tens separately, and add.

MULTIPLYING BY A SINGLE DIGIT

The standard way to multiply

$$\begin{array}{r} 63 \\ \times 4 \\ \hline \end{array}$$

Multiply the ones
 $4 \times 3 = 12$

Place 2 in the ones above. But write the tens digit (1) above the tens column as a little memory note. You are regrouping (or carrying).

$$\begin{array}{r} 63 \\ \times 4 \\ \hline 252 \end{array}$$

Then multiply the tens, adding the 1 ten that regrouped.

$4 \times 6 + 1 = 25$
Write 25 in front of the 2. Note that 25 tens means 250!

MULTIPLYING BY DOUBLE DIGIT

MULTIPLY BY 2-DIGIT #'s

Step 1: Multiply the top number by the ones digit

$$\begin{array}{r} 328 \\ \times 14 \\ \hline 1312 \end{array}$$

Step 2: Put your place-holder zero

$$\begin{array}{r} 328 \\ \times 14 \\ \hline 1312 \\ 0 \end{array}$$

Step 3: Multiply the top number by the tens digit

$$\begin{array}{r} 328 \\ \times 14 \\ \hline 1312 \\ 3280 \end{array}$$

Step 4: Add

$$\begin{array}{r} 328 \\ \times 14 \\ \hline 1312 \\ + 3280 \\ \hline 4592 \end{array}$$

To use this strategy successfully, students need to have a good knowledge of their time tables and be able to check over their process carefully. Errors usually occur around the miscalculation of their times table or alternatively missing a step in the process.

How could you interpret what is the 156 in your calculator is broken?

$$(20 \times 3) \times 2 = 120$$

$$[(3 \times 2) \times 2] \times 2 = 36$$

$$(20 \times 2) \times 3 = 120$$

$$(2 \times 3) \times 2 \times 2 = 36$$

$$120 + 36 = 156$$

Handwritten student work showing various multiplication problems and algorithms, including a grid-in response for a multiplication problem.

Here is some great work from a Year 4, 5 students around algorithms.

For further information activities that can be done at home visit <https://www.numeracyathome.com/>

The Numeracy Team

Sport News

The Sports Captain have been working in their house colours practising old and new war cries. They worked in their houses to create some new and creative war cries for their houses. Following this, they lead their houses on Wednesday afternoon in preparation for the Athletics Carnival on Thursday. I think the school walls were shaking from all of the chanting. It was great to see the students from Years 2-6 gather together with pride for their houses. Thanks Sport Captains for leading our school in such an uplifting war cry practise.



Girralong (Blue), Carramar (Green), Thoruna (Yellow), and Uluru (Red)

Sports Team,
Mrs Churchill, Mrs Woodhead and Miss Jones

P & F News

The Colour Explosion Timetable for Friday, July 5:

Session	Time	Class
One	9:10am – 9:55am	5H, 5J, 6G and 6M
Two	10am – 10:45am	3H, 3M, 4J and 4V
LUNCH	10:45am – 11:30am	
Three	11:35am – 12:20pm	1E, 1N, 2G and 2W
Four	12:30pm – 1:15pm	KC, KG, 6G and 6M
RECESS	1:30pm – 2pm	

Tips for the day:

- It will be a mufti day for the children, but please dress them in clothes that will not be missed – it will be a messy day!
- The children will receive their white shirts and sunglasses before their Colour Explosion session.
- **All sponsorship money will need to be returned on the Colour Explosion Day, Friday, July 5**

SMMP Colour Explosion Sponsorship Link: www.trybooking.com/BCMLM

EARN & LEARN

The Woolworths Earn and Learn ends next week so please ensure that you return all of your stickers a sticker sheets to the office by the end of the term so we can collate them. Thank you for your efforts in supporting this program!

Veronica Neale
P & F President



Dates for Your Diary Term 2 ~ 2019

<i>DAY</i>	<i>DATE</i>	<i>TIME</i>	<i>EVENT</i>
Monday	24 June		Parent Teacher Interviews Commence
Friday	28 June	2:20pm 2:00pm-3:00pm	Whole School Assembly Second Hand Uniform Shop Open
Wednesday	3 July		Stage 3 Boys Soccer Gala Day @ Jamison Park
Friday	5 July		Colour Explosion Day Last Day of Term 2

Dates for Your Diary Term 3 ~ 2019

<i>DAY</i>	<i>DATE</i>	<i>TIME</i>	<i>EVENT</i>
Monday	22 July		Term 3 Commences
Friday	26 July	2:20pm	Whole School Assembly
Friday	2 August	2:20pm	Whole School Assembly
Friday	9 August	2:20pm	Nepean Zone Athletics Carnival Whole School Assembly
Friday	30 August		Father's Day Liturgy Father's Day Stall NO WHOLE SCHOOL ASSEMBLY TODAY
Friday	6 September		Staff Development Day (NO SCHOOL FOR STUDENTS)

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Is this safe?



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- DO NOT **SHARE** FOOD
- **WASH HANDS**
AFTER SNACK AND MEAL TIMES.
- **ASK QUESTIONS** IF YOU ARE UNSURE
OF "SAFE" FOODS.
- READ **ALL** INGREDIENT LABELS.

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