Dear Parents and Carers,

In May 2013 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed for all students in Years, 3, 5, 7 & 9 in all government and non-government schools. This program, which has the support of all state and territory Education Ministers, will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The tests will be conducted across Australia on the same days for all students according to the following timetable:

**Tuesday 14 May** – Language Conventions test (Spelling, Punctuation and Grammar) and a separate Writing test.

**Wednesday 15 May** – Reading test

**Thursday 16 May** – Numeracy test (Number, Algebra, function and pattern; Measurement, Chance and data; and Space.

**Friday 17 May** – A ‘catch-up’ day is scheduled to students who missed a test or were absent on a particular day.

Students may be considered for exemption from the tests if they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or if they have significant intellectual and/or functional disability.

All other students are expected to participate in the tests. Special provisions which reflect the student’s normal level of support in the classroom will be provided for students by the school. Large print, Braille and Black and White versions of the test are available for students with vision impairment.

Access to special provisions and exception from tests must be discussed with your school’s Learning Support Team and the school Principal, and a parent or carer consent form must be signed. Students may be withdrawn from the testing program by their parent or carer. This is a matter for consideration by parents and carers in consultation with the Principal. If you wish to withdraw your child from the tests you must sign a parent or carer consent form. Consent forms are available at your school.

Please make an appointment with the Principal if you would like further information about your child’s participation in the National Assessment Program.

Additional information can be found at [www.naplanforparents.nsw.com.au](http://www.naplanforparents.nsw.com.au)

Regards,

Michael Siciliano
Principal

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27 March 2013

**NATIONAL ASSESSMENT PROGRAM – Literacy and Numeracy 2013**

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